

REPORT
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REPORT

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ABOUT THE REVIEW

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FROM THE EDITOR

This edition of *Report* focuses on the broad and diverse topic of empire. Empire is a recurring theme throughout history; indeed, the world's great empires have shaped the course of human affairs on every level, ranging from high politics to daily life. The rise and fall of great powers, the wars and periods of peace they cause, and the cultures and ideas they spread across their domains have left indelible stamps on the world and the people in it.

In this edition, we present a collection of pieces that examine empires and their effect on the world. Our leading piece, by Jake Meredith of Wake Forest University, examines the military reforms of the Russian Federation in the years following the collapse of the Soviet Union. Next, Meghan Wentz, a West Point cadet, discusses China's experience in the Asian Financial Crisis of 1997. McKenzie Quinn, a Vassar student of history and art, investigates the role of photography in developing ideas about the British Empire in India following the Sepoy Mutiny of 1857.

Madeline Kanuka of Canada's McGill University looks at how American nationalism developed in taverns and pubs before the American War of Independence. In our final piece, Kathleen Lynch of the University of Connecticut tells the story of tropical medicine in the British Army of the First World War, which due to Britain's vast imperial holdings had to operate in such far-flung theaters as Turkey, India, and East Africa.

Working on the staff of *Report* has been a valuable component of my experience at the Academy. As a member of the Editorial Staff, and subsequently as Editor-in-Chief, I have had the opportunity to work with and lead a team of intellectual cadets who are both deeply interested in history and broad enough in their perspectives to appreciate, understand, and effectively critique papers that cover an incredibly wide range of topics. Additionally, our efforts were carried out under the guidance of our faculty advisors, Captain Mark Ehlers, Captain Jonathan Romaneski, and Major Andrew Forney, without whose assistance this publication would not be possible. Thanks must also go to West Point's History Department, which offers us this opportunity among so many others and supports our education as we develop into Army officers.

I hope you enjoy our publication. *Sapientia per historiam!*

In History,

Francis John Ambrogio III Editor-in-Chief,
Report

West Point, NY