

Report

West Point Undergraduate Historical Review



Spring 2022
Volume 12

REPORT
WEST POINT
UNDERGRADUATE
HISTORICAL
REVIEW VOLUME 12
SPRING 2022

REPORT

WEST POINT UNDERGRADUATE HISTORICAL REVIEW
VOLUME 12, SPRING 2022

EDITORS

William Hogan (2022)

Military History

Anthony Marco (2023)

Military History and Defense and Strategic Studies

Max Kohmetscher (2023)

Military History

Jacob Foster (2023)

International History

COPYRIGHT AND PHOTOCOPYING

© 2022 Department of History
United States Military Academy
West Point, New York 10996

ACKNOWLEDGMENTS

The Editorial Board would like to thank the faculty of the History Department for their submission recommendations, all the students who submitted papers, and Major Tom McShea for his advice and guidance on historical scholarship. Without their help, *Report* would not have been possible.

ABOUT THE REVIEW

Report is a non-profit publication produced by undergraduate cadets at the United States Military Academy. It accepts and encourages submissions from undergraduates in the fall and spring. Reproduction in whole or in part without written permission is prohibited.

ON THE INTERNET

<https://digitalcommons.usmilitary.org/report/>

DISCLAIMER

The contents of *Report*, including words, images, and opinions, are unofficial and are not to be considered as the official views of the United States Military Academy, the United States Army, or the Department of Defense. Readers accept and agree to this disclaimer in the use of any information obtained from *Report*.

LETTER FROM THE EDITORS

Dear Reader,

The efforts of the cadets, officers, and faculty members that have made this edition of *Report* possible have been commendable. On behalf of us all, it has been an honor. To our authors, editors, and advisor, thank you for your support and contributions to *Report*.

In 2022 the uncertain tides of 2020 gradually receded to reveal a familiar shore. Familiar but not the same. And as we all return to ‘life as normal,’ we here at *Report* are reminded that history is not cyclical. Just like the Earth, we do not revolve and return to the same point. We are pushed ever forward, gaining wisdom through experience and hindsight. We hope too to gain wisdom through history.

And on this, the 120th anniversary of West Point’s founding, we, the editors, would like to turn your attention to our founder, Thomas Jefferson. Ever the philosopher, student, administrator, and penman, we write this letter in the confidence that we are fulfilling (if not unpredictably) Jefferson’s ultimate vision for the United States Military Academy. On the topic of history, he once wrote:

History by appraising them of the past will enable them to judge the future; it will avail them of the experience of other times and other nations: it will qualify them as judges of the actions and designs of men; it will enable them to know ambition under every disguise it may assume; and knowing it, to defeat its views.¹

We feel that Thomas Jefferson’s thoughts on the value of the study of history are as important to us as they were for his contemporaries. Thank you for your support of cadet publications and Go Army, Beat Navy!

Sapienta Per Historiam,
William Hogan
Editor-in-Chief

¹ Thomas Jefferson, *Notes on the State of Virginia*, edited by William Peden, (University of North Carolina Press, 1996), 148.

TABLE OF CONTENTS

AN INTERVIEW WITH DR. HOLLY MAYER: 2021 CHARLES
BOAL EWING CHAIR IN MILITARY HISTORY

7

GENDER ROLES ON THE AMERICAN FRONTIERS

Ramsey Rouabhia, United States Military Academy

10

THE UNIFIED EXCEPTION: THE SUCCESS OF POST-WAR
ETHNIC INTEGRATION IN BOSNIA'S BRČKO DISTRICT

Mark Grujic, Vanderbilt University

20

"THE GRAVE OF COLD BRITISH STEEL" – HOW THE
LESSONS OF THE BOER WAR SHAPED BRITISH
TACTICS IN 1914

Max Kohmetscher, United States Military Academy

35

FROM SUPERFORTRESS TO POSEIDON: STRATEGIC
NUCLEAR DELIVERY SYSTEMS OF THE UNITED
STATES OF AMERICA FROM 1945 TO 1972

Sean Lee, Purdue University

45

"THE EYES OF THE WORLD ARE UPON YOU:"
INTERNATIONAL ORGANIZATIONS AND THE SUEZ CRISIS
Asa Bruess-Burgess, Keble College, University of Oxford

67

THE LESSONS WE CHOOSE: THE U.S. ARMY AND INDIFFERENCE
TOWARD THE FRENCH INDOCHINA EXPERIENCE

Kevin Moore, United States Military Academy

112

THE FIGHT FOR SUPREMACY AND THE COURSE OF GERMAN HISTORY:
THE BATTLE OF KÖNIGGRATZ AS A CONTRIBUTING FACTOR IN
GERMAN UNIFICATION *Cody Mitchell, University of New England, Australia*

141

ZOMBIES ZONING FOR ZIONISM: THE EFFECT OF AN INHERITED OTTOMAN
LAND USE SYSTEM ON BRITISH MANDATORY PALESTINE

Jacob Foster, United States Military Academy

156