

## A Note from the Editors:

Mathematica Militaris issued its first publication in 1989 and has since served as a forum for exchanging ideas, views, experiences, and faculty research concerning mathematics education at the five Federal Service Academies. We are excited to share this year's articles that include submissions from faculty of the United States Naval Academy and the United States Military Academy.

This year's first submission includes a touching tribute to Professor Manogue, a long-time friend and mentor of USMA's Father Gabriel Costa. On the topics of pedagogy and curriculum, Volume 24 features the importance of Data Science at the United States Naval Academy by Dr. Will Traves and an evaluation of oral quizzes and online homework by MAJ Scott Lynch, MAJ Steven Morse, and Dr. Michael Steward. USMA's Dr. Elie Alhajjar, in collaboration with Clément Lefèvre of the Department of Mathematics at Ecole Saint Cyr, bring us ideas revolving around a similarity metric in the volume's final article.

We would like to extend a special thanks to our referees for volunteering their time to review articles submitted to Mathematica Militaris.

We are excited to share what faculty across the service academies are doing inside and outside the classroom and we look forward to future submissions to continue to make this a relevant journal for sharing ideas and future collaboration efforts.

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