

REPORT  
WEST POINT  
UNDERGRADUATE  
HISTORICAL REVIEW  
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REPORT

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#### ABOUT THE REVIEW

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## FROM THE EDITOR

In this edition of *Report*, we did our best to capture history by encompassing a broad view of history without restriction to any theme, time period, or region. This edition of *Report* is a direct result of that goal, with essay submissions from across the United States and the world covering a wide range of topics.

In this edition, we present a variety of pieces. Each was selected carefully from nearly thirty submissions from across the country. Our leading piece, submitted by Millicent Whitmore, discusses the role of women in Kenyan Independence. The following piece, submitted by Emma Poole, investigates the origins of the Boy Scout movement. Next up, Evan Stark from Washington University in St. Louis provides a quantitative analysis of the Legion of the United States, a professional organization within the early American army. The following work, submitted by Destiney Randolph, covers the evolution of the Swahili identity. Brandon Wethman, one of *Report's* editors, then dives into the battle for Hungary during World War II. The next paper, submitted by Erik Conrad, provides comprehensive coverage of the fortification system on the Roman Frontier. The final paper, submitted by Maxwell Schwartz from Columbia University, returns to more modern history with an evaluation of George Kennan's predictions for the fate of the Soviet Union.

At West Point, we like to say that the history we teach was often made by those we taught. Working on the staff of *Report* has been a valuable component of my experience at the Academy. As a member of the Editorial Staff, and subsequently as Editor-in-Chief, I have had the amazing opportunity to read papers from leading institutions across the United States and the world. Additionally, our efforts were carried out under the guidance of our faculty advisors, Major Jonathan Romaneski and Lieutenant Colonel Franz Rademacher, without whose assistance this publication would not be possible. Thanks must also go to West Point's History Department, which offers us this opportunity among so many others and supports our education and development as Army officers.

I hope you enjoy our publication. *Sapientia per historiam!*

***In History,***  
**Lucas Hodge**  
**Editor-in-Chief, *Report***  
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